Survey of Entering Student Engagement **- Hennepin Technical College (2018 Administration)**
2018 Benchmark Scores Report - Main Survey
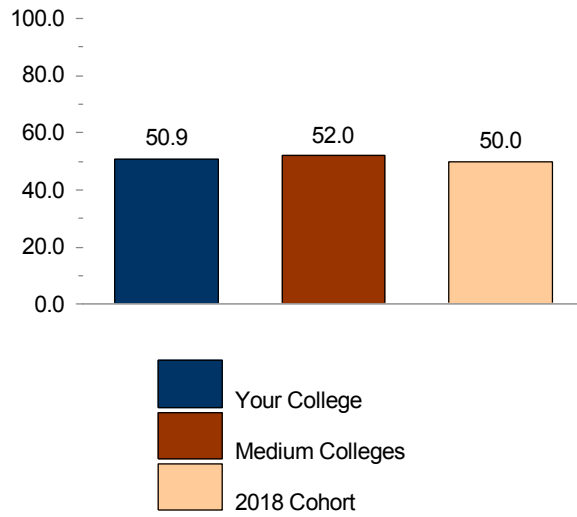Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]

Benchmark	Your College	Medium Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	50.9	52.0	-1.1	50.0	0.9
High Expectations and Aspirations	48.9	50.0	-1.1	50.0	-1.1
Clear Academic Plan and Pathway	56.4	51.3	5.1	50.0	6.4
Effective Track to College Readiness	60.1	49.8	10.3	50.0	10.1
Engaged Learning	52.5	50.3	2.2	50.0	2.5
Academic and Social Support Network	52.8	50.3	2.5	50.0	2.8

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Hennepin Technical College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)

Legend:
- Your College
- Medium Colleges
- 2018 Cohort

* The comparison group and cohort bars on this page INCLUDE your college.

11DEC18

Survey of Entering Student Engagement **- Hennepin Technical College (2018 Administration)**
2018 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

Item	Variable	Your College Mean	Medium Colleges		2018 Cohort	
			Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	4.14	4.06		4.05	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.66	3.54		3.48	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	3.14	3.18		3.07	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.18	3.40		3.31	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.　　　　　　　　　　　　　　　page 3 - 11DEC18

Survey of Entering Student Engagement - Hennepin Technical College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
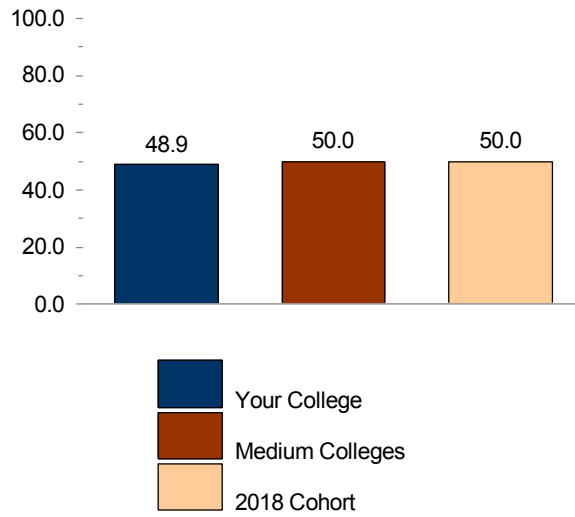Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	111	0.5	546	0.6
		Disagree	0	N/A	342	1.6	1,619	1.6
		Neutral	20	26.0	4,370	20.7	21,197	21.6
		Agree	26	33.6	9,591	45.3	43,953	44.8
		Strongly agree	31	40.4	6,739	31.9	30,900	31.5
		Total	76	100.0	21,154	100.0	98,215	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	6	7.3	1,135	5.4	5,717	5.8
		Disagree	7	9.7	2,703	12.8	13,525	13.8
		Neutral	18	23.1	5,471	25.9	26,188	26.7
		Agree	22	29.4	7,261	34.4	32,822	33.5
		Strongly agree	23	30.5	4,547	21.5	19,791	20.2
		Total	76	100.0	21,116	100.0	98,043	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	10	12.5	1,903	9.0	9,849	10.1
		Disagree	15	19.7	4,878	23.2	25,209	25.8
		Neutral	20	25.8	5,443	25.9	25,351	25.9
		Agree	19	25.0	5,220	24.8	22,549	23.1
		Strongly agree	13	17.0	3,604	17.1	14,785	15.1
		Total	76	100.0	21,048	100.0	97,742	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	10	12.7	2,180	10.3	11,143	11.4
		Disagree	15	19.9	3,956	18.7	20,066	20.5
		Neutral	22	29.3	3,815	18.1	18,003	18.4
		Agree	9	12.5	5,615	26.6	24,791	25.3
		Strongly agree	19	25.5	5,547	26.3	23,915	24.4
		Total	75	100.0	21,113	100.0	97,919	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	22	29.1	7,229	35.3	29,407	31.0
		No	53	70.9	13,251	64.7	65,387	69.0
		Total	75	100.0	20,480	100.0	94,794	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Hennepin Technical College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)

- Your College
- Medium Colleges
- 2018 Cohort

* The comparison group and cohort bars on this page INCLUDE your college.

11DEC18

Survey of Entering Student Engagement - Hennepin Technical College (2018 Administration)
2018 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)

Item	Variable	Your College Mean	Medium Colleges Mean	Effect Size**	2018 Cohort Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	4.58	4.29	0.42**	4.29	0.43**
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	4.31	4.33		4.34	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	4.24	4.23		4.24	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1.66	1.50		1.49	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1.43	1.42		1.43	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1.59	1.62		1.62	
19s. Skip class [HIEXPECT]	SKIPCL	1.41	1.34		1.32	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Hennepin Technical College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	62	0.3	226	0.2
		Disagree	0	N/A	139	0.7	622	0.6
		Neutral	5	7.1	2,323	11.0	11,155	11.4
		Agree	21	27.6	9,602	45.6	44,353	45.4
		Strongly agree	50	65.3	8,951	42.5	41,407	42.4
		Total	76	100.0	21,077	100.0	97,764	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	141	0.7	639	0.7
		Disagree	1	1.8	330	1.6	1,497	1.5
		Neutral	11	15.1	2,349	11.1	10,806	11.0
		Agree	25	33.0	7,887	37.4	36,366	37.2
		Strongly agree	38	50.1	10,378	49.2	48,549	49.6
		Total	76	100.0	21,085	100.0	97,857	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	1	0.9	137	0.6	614	0.6
		Disagree	1	1.8	342	1.6	1,718	1.8
		Neutral	10	12.5	3,153	14.9	14,226	14.5
		Agree	32	41.8	8,356	39.5	38,958	39.7
		Strongly agree	33	43.0	9,142	43.3	42,563	43.4
		Total	76	100.0	21,130	100.0	98,079	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	39	49.1	13,126	61.7	61,584	62.6
		Once	29	36.2	5,965	28.0	26,502	26.9
		Two or three times	12	14.7	1,889	8.9	8,915	9.1
		Four or more times	0	N/A	288	1.4	1,369	1.4
		Total	79	100.0	21,267	100.0	98,370	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	52	69.3	14,519	69.6	66,113	68.5
		Once	16	21.7	4,285	20.5	20,952	21.7
		Two or three times	4	5.4	1,663	8.0	7,631	7.9
		Four or more times	3	3.7	386	1.9	1,860	1.9
		Total	75	100.0	20,853	100.0	96,555	100.0
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	45	57.1	12,012	56.5	55,270	56.2
		Once	23	29.2	5,991	28.2	28,402	28.9
		Two or three times	9	11.1	2,579	12.1	11,761	12.0
		Four or more times	2	2.6	669	3.1	2,917	3.0
		Total	79	100.0	21,251	100.0	98,351	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement **- Hennepin Technical College (2018 Administration)**
2018 Benchmark Frequency Distributions - Main Survey
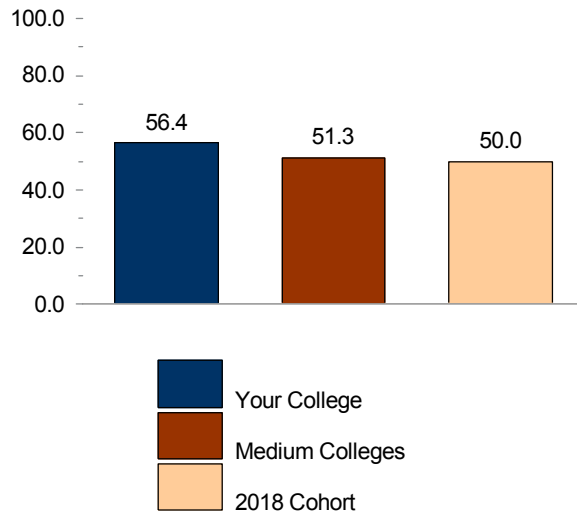Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)

			Your College		Medium Colleges		2018 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	58	75.9	16,093	75.6	75,308	76.4
		Once	7	9.7	3,512	16.5	16,015	16.2
		Two or three times	9	11.7	1,375	6.5	5,975	6.1
		Four or more times	2	2.7	308	1.4	1,330	1.3
		Total	76	100.0	21,287	100.0	98,629	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Hennepin Technical College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)

Your College

Medium Colleges

2018 Cohort

* The comparison group and cohort bars on this page INCLUDE your college.

11DEC18

Survey of Entering Student Engagement - Hennepin Technical College (2018 Administration)
2018 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Your College	Medium Colleges		2018 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	4.18	3.87		3.82	0.38**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	4.11	3.78		3.74	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.38	3.41		3.40	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	4.21	3.98		3.96	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	2.93	2.99		2.92	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

page 10 - 11DEC18

Survey of Entering Student Engagement - Hennepin Technical College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
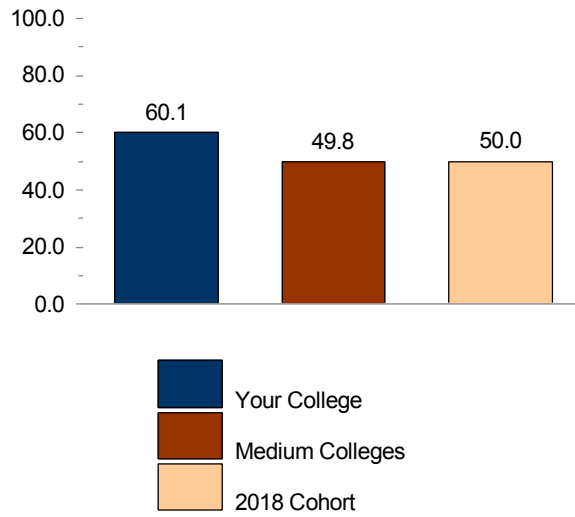Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	398	1.9	2,097	2.2
		Disagree	1	1.7	1,264	6.0	6,569	6.7
		Neutral	12	15.0	4,915	23.4	23,902	24.6
		Agree	36	46.8	8,499	40.5	38,640	39.7
		Strongly agree	28	36.4	5,900	28.1	26,123	26.8
		Total	77	100.0	20,977	100.0	97,331	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	1	1.7	889	4.2	4,381	4.5
		Disagree	2	2.6	2,412	11.4	11,708	11.9
		Neutral	16	20.6	3,726	17.6	17,792	18.1
		Agree	25	33.0	7,594	36.0	34,828	35.5
		Strongly agree	32	42.0	6,492	30.7	29,323	29.9
		Total	76	100.0	21,113	100.0	98,033	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	3	3.5	1,117	5.3	5,445	5.6
		Disagree	9	11.6	3,670	17.4	17,942	18.4
		Neutral	36	47.4	6,095	29.0	26,935	27.6
		Agree	14	18.7	5,766	27.4	27,382	28.0
		Strongly agree	14	18.8	4,396	20.9	20,056	20.5
		Total	76	100.0	21,045	100.0	97,760	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	1	0.9	656	3.1	3,263	3.3
		Disagree	3	3.6	1,492	7.1	7,224	7.4
		Neutral	10	12.5	2,862	13.6	13,222	13.5
		Agree	30	40.0	8,696	41.2	40,670	41.5
		Strongly agree	33	43.0	7,404	35.1	33,602	34.3
		Total	76	100.0	21,110	100.0	97,982	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	6	8.0	2,266	10.7	11,325	11.6
		Disagree	24	31.2	6,128	29.0	29,874	30.5
		Neutral	24	31.2	5,251	24.9	24,563	25.1
		Agree	14	18.8	4,537	21.5	19,622	20.0
		Strongly agree	8	10.7	2,918	13.8	12,592	12.9
		Total	76	100.0	21,101	100.0	97,976	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Hennepin Technical College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)

Legend:
- Your College
- Medium Colleges
- 2018 Cohort

* The comparison group and cohort bars on this page INCLUDE your college.

11DEC18

Survey of Entering Student Engagement - Hennepin Technical College (2018 Administration)
2018 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)

Item	Variable	Your College Mean	Medium Colleges Mean	Effect Size**	2018 Cohort Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	4.23	4.03		4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	4.14	3.97		3.96	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	3.95	3.67		3.67	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

page 13 - 11DEC18

Survey of Entering Student Engagement - Hennepin Technical College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
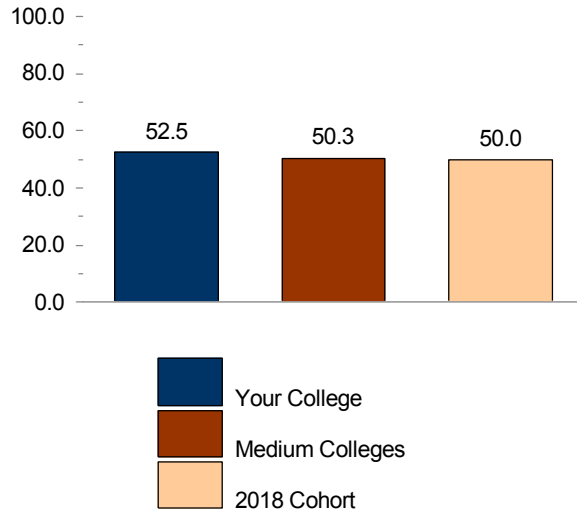Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	71	94.5	16,765	79.9	78,075	80.3
		No	4	5.5	4,221	20.1	19,189	19.7
		Total	75	100.0	20,986	100.0	97,265	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	69	92.7	17,582	85.6	80,880	85.0
		No	5	7.3	2,946	14.4	14,303	15.0
		Total	75	100.0	20,529	100.0	95,182	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	56	72.8	13,080	62.5	61,941	64.0
		No	21	27.2	7,846	37.5	34,872	36.0
		Total	77	100.0	20,926	100.0	96,814	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.8	305	1.4	1,289	1.3
		Disagree	0	N/A	779	3.7	3,790	3.9
		Neutral	17	21.2	4,043	19.1	19,004	19.4
		Agree	25	31.1	8,764	41.5	40,543	41.5
		Strongly agree	38	46.9	7,219	34.2	33,162	33.9
		Total	80	100.0	21,110	100.0	97,788	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	2.5	257	1.2	1,070	1.1
		Disagree	3	3.4	824	3.9	3,790	3.9
		Neutral	13	15.9	4,522	21.4	21,665	22.2
		Agree	27	33.8	9,264	43.9	42,172	43.2
		Strongly agree	36	44.3	6,219	29.5	28,991	29.7
		Total	80	100.0	21,086	100.0	97,690	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	2	2.6	568	2.7	2,532	2.6
		Disagree	6	7.7	1,965	9.3	9,257	9.5
		Neutral	18	23.0	6,524	31.0	30,556	31.3
		Agree	20	25.0	6,763	32.1	31,205	31.9
		Strongly agree	33	41.7	5,241	24.9	24,142	24.7
		Total	79	100.0	21,061	100.0	97,693	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Hennepin Technical College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)

Your College

Medium Colleges

2018 Cohort

* The comparison group and cohort bars on this page INCLUDE your college.

11DEC18

Survey of Entering Student Engagement **- Hennepin Technical College (2018 Administration)**
2018 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Your College Mean	Medium Colleges Mean	Effect Size**	2018 Cohort Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.76	2.76		2.76	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.34	2.10		2.11	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.49	1.53		1.54	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.73	2.48		2.47	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.53	1.62		1.60	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.31	1.31		1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.29	1.31		1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	1.81	2.22	-0.38**	2.22	-0.37**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.13	2.26		2.23	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.30	2.06		2.04	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.47	2.34		2.33	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.53	2.35		2.34	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.45	1.57		1.57	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.36	1.29		1.30	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.73	1.61		1.60	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1.93	2.00		1.94	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.   page 16 - 11DEC18

Survey of Entering Student Engagement - Hennepin Technical College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	11	13.7	2,148	10.1	9,560	9.7
		Once	14	17.1	5,279	24.7	25,042	25.3
		Two or three times	39	49.0	9,471	44.4	43,809	44.3
		Four or more times	16	20.2	4,451	20.8	20,449	20.7
		Total	80	100.0	21,348	100.0	98,860	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	17	21.5	6,439	30.5	29,213	29.8
		Once	27	33.8	7,467	35.3	35,354	36.1
		Two or three times	27	34.4	5,922	28.0	27,164	27.7
		Four or more times	8	10.3	1,298	6.1	6,243	6.4
		Total	79	100.0	21,125	100.0	97,974	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	52	68.7	14,396	67.5	65,998	66.9
		Once	13	17.0	3,598	16.9	16,969	17.2
		Two or three times	8	10.7	2,341	11.0	11,023	11.2
		Four or more times	3	3.6	1,002	4.7	4,734	4.8
		Total	76	100.0	21,336	100.0	98,725	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	16	19.8	4,530	21.2	20,893	21.2
		Once	14	17.0	5,450	25.5	25,988	26.3
		Two or three times	27	33.9	7,947	37.2	36,773	37.3
		Four or more times	23	29.3	3,410	16.0	15,042	15.2
		Total	80	100.0	21,337	100.0	98,696	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	57	75.0	13,228	62.4	61,850	63.0
		Once	5	6.2	4,007	18.9	18,562	18.9
		Two or three times	7	9.8	2,842	13.4	12,824	13.1
		Four or more times	7	9.0	1,115	5.3	4,880	5.0
		Total	76	100.0	21,193	100.0	98,115	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	63	80.1	17,353	81.4	79,977	81.0
		Once	9	11.4	2,060	9.7	10,116	10.2
		Two or three times	5	6.0	1,271	6.0	5,935	6.0
		Four or more times	2	2.6	636	3.0	2,666	2.7
		Total	79	100.0	21,320	100.0	98,694	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	63	80.1	17,106	80.6	78,996	80.5
		Once	10	13.0	2,221	10.5	10,617	10.8
		Two or three times	4	5.2	1,259	5.9	5,875	6.0
		Four or more times	1	1.8	626	3.0	2,682	2.7
		Total	79	100.0	21,211	100.0	98,170	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Hennepin Technical College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	45	56.9	7,829	36.7	36,495	36.9
		Once	11	13.8	4,784	22.4	22,226	22.5
		Two or three times	16	20.8	4,850	22.7	22,377	22.7
		Four or more times	7	8.5	3,869	18.1	17,679	17.9
		Total	79	100.0	21,332	100.0	98,777	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	28	36.0	6,441	30.4	30,711	31.3
		Once	19	24.6	5,852	27.6	27,587	28.1
		Two or three times	23	29.7	5,870	27.7	26,399	26.9
		Four or more times	7	9.7	3,057	14.4	13,523	13.8
		Total	77	100.0	21,219	100.0	98,220	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	22	28.3	7,162	33.6	33,966	34.4
		Once	23	29.7	7,317	34.3	33,781	34.2
		Two or three times	20	25.3	5,254	24.6	23,902	24.2
		Four or more times	13	16.7	1,596	7.5	7,008	7.1
		Total	77	100.0	21,329	100.0	98,657	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	14	18.7	5,019	23.6	23,332	23.7
		Once	27	35.3	6,639	31.2	31,191	31.7
		Two or three times	21	26.8	7,045	33.1	32,061	32.6
		Four or more times	15	19.2	2,560	12.0	11,876	12.1
		Total	77	100.0	21,263	100.0	98,460	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	18	22.8	5,435	25.6	24,963	25.4
		Once	20	25.5	5,931	27.9	28,352	28.8
		Two or three times	21	27.1	6,997	32.9	31,933	32.4
		Four or more times	19	24.6	2,897	13.6	13,163	13.4
		Total	77	100.0	21,260	100.0	98,412	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	56	71.6	13,626	64.0	63,066	64.0
		Once	13	16.4	4,150	19.5	19,187	19.5
		Two or three times	6	7.7	2,530	11.9	11,500	11.7
		Four or more times	3	4.2	987	4.6	4,808	4.9
		Total	79	100.0	21,293	100.0	98,562	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	59	82.1	16,880	82.8	77,425	81.9
		Once	5	6.7	1,790	8.8	9,023	9.5
		Two or three times	3	4.6	1,036	5.1	4,897	5.2
		Four or more times	5	6.7	673	3.3	3,144	3.3
		Total	72	100.0	20,380	100.0	94,489	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Hennepin Technical College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
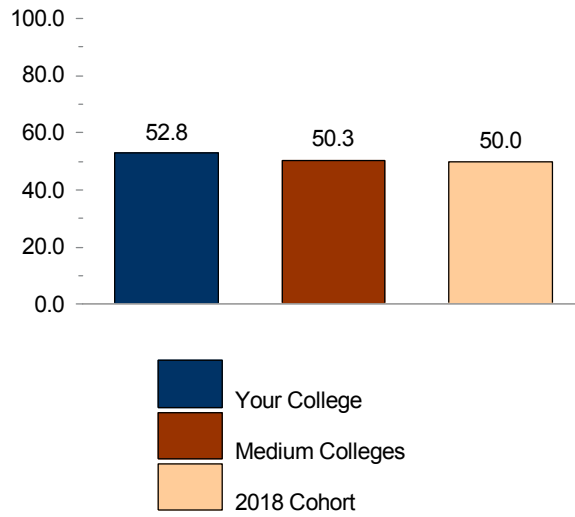Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	48	66.6	13,894	68.6	64,301	68.5
		Once	5	7.4	2,462	12.2	11,815	12.6
		Two or three times	9	12.1	1,874	9.3	8,795	9.4
		Four or more times	10	14.0	2,017	10.0	8,897	9.5
		Total	73	100.0	20,247	100.0	93,808	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	34	45.8	10,071	49.5	48,790	51.7
		Once	20	26.8	3,562	17.5	16,620	17.6
		Two or three times	12	16.5	3,310	16.3	14,668	15.5
		Four or more times	8	11.0	3,385	16.7	14,258	15.1
		Total	74	100.0	20,329	100.0	94,336	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Hennepin Technical College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)

* The comparison group and cohort bars on this page INCLUDE your college.

11DEC18

Survey of Entering Student Engagement **- Hennepin Technical College (2018 Administration)**
2018 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Your College Mean	Medium Colleges Mean	Effect Size**	2018 Cohort Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.91	3.91		3.91	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.47	4.26		4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.50	4.36		4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.39	4.29		4.29	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	3.95	4.09		4.08	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.31	4.25		4.22	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.26	4.22		4.21	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

page 21 - 11DEC18

Survey of Entering Student Engagement - Hennepin Technical College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	334	1.6	1,667	1.7
		Disagree	7	9.0	1,431	6.8	6,682	6.8
		Neutral	17	22.5	4,135	19.6	18,741	19.2
		Agree	28	37.3	8,981	42.6	41,918	42.9
		Strongly agree	24	31.2	6,200	29.4	28,772	29.4
		Total	76	100.0	21,082	100.0	97,781	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	141	0.7	561	0.6
		Disagree	0	N/A	484	2.3	2,193	2.2
		Neutral	3	4.5	1,974	9.4	9,365	9.6
		Agree	34	44.5	9,575	45.4	44,398	45.4
		Strongly agree	39	51.0	8,912	42.3	41,356	42.3
		Total	76	100.0	21,086	100.0	97,873	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	117	0.6	440	0.5
		Disagree	1	1.8	331	1.6	1,643	1.7
		Neutral	2	2.7	1,578	7.5	7,276	7.4
		Agree	30	39.0	8,869	42.2	41,371	42.3
		Strongly agree	43	56.5	10,132	48.2	46,962	48.1
		Total	76	100.0	21,028	100.0	97,692	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	156	0.7	647	0.7
		Disagree	1	1.9	456	2.2	2,116	2.2
		Neutral	9	11.9	1,974	9.3	9,033	9.2
		Agree	24	31.6	9,070	42.9	42,495	43.4
		Strongly agree	41	54.7	9,462	44.8	43,712	44.6
		Total	75	100.0	21,118	100.0	98,004	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	3.6	619	2.9	2,913	3.0
		Disagree	6	7.3	1,240	5.9	5,819	5.9
		Neutral	15	19.6	2,363	11.2	11,379	11.6
		Agree	22	29.4	8,299	39.3	38,078	38.8
		Strongly agree	30	40.1	8,612	40.8	39,851	40.6
		Total	76	100.0	21,133	100.0	98,040	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	1.9	320	1.5	1,741	1.8
		Disagree	3	3.7	716	3.4	3,942	4.0
		Neutral	6	8.2	1,934	9.2	9,588	9.8
		Agree	25	33.7	8,368	39.8	38,487	39.5
		Strongly agree	39	52.4	9,678	46.1	43,671	44.8
		Total	74	100.0	21,016	100.0	97,429	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement **- Hennepin Technical College (2018 Administration)**
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2018 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2018 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	1	1.8	447	2.1	2,004	2.0
		Disagree	3	4.5	856	4.1	4,443	4.5
		Neutral	7	9.0	1,838	8.7	9,100	9.3
		Agree	27	35.5	8,378	39.7	38,284	39.0
		Strongly agree	37	49.2	9,607	45.5	44,217	45.1
		Total	76	100.0	21,125	100.0	98,048	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.