



HEDS Diversity and Equity Campus Climate Survey 2024–2025 Minnesota State Special Analysis Report Hennepin Technical College

Overall Responses

Hennepin Technical College invited 3,701 students to take the HEDS Diversity and Equity Campus Climate Survey. Of those, 88 students submitted a response for an overall response rate of 2%.

Below we summarize all of Minnesota State's supplemental questions for students and/or employees. We list questions that were similar for students and employees first and follow with questions that were unique to each group. If you only surveyed one group, you will only see tables for that group below. The responses on the questions ranged from 5=Strongly agree to 1=Strongly disagree.

Student									
Question 1. <i>I feel welcomed at this school.</i>									
	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	47%	41%	9%	1%	1%	100%	76	4.32	0.80
Students of Color									
Students of Color	47%	35%	12%	3%	3%	100%	34	4.21	0.98
White Students	46%	49%	5%	0%	0%	100%	37	4.41	0.60
Unknown	60%	20%	20%	0%	0%	100%	5	4.40	0.89
Total	47%	41%	9%	1%	1%	100%	76	4.32	0.80
Gender									
Women	46%	40%	11%	0%	3%	100%	35	4.26	0.89
Men	53%	37%	10%	0%	0%	100%	30	4.43	0.68
Non-binary/Transgender	0%	100%	0%	0%	0%	100%	3	4.00	0.00
Unknown	50%	38%	0%	13%	0%	100%	8	4.25	1.04
Total	47%	41%	9%	1%	1%	100%	76	4.32	0.80
Credit Load									
Full-time	51%	34%	11%	0%	3%	100%	35	4.31	0.90
Part-time	48%	39%	9%	3%	0%	100%	33	4.33	0.78
Unknown	25%	75%	0%	0%	0%	100%	8	4.25	0.46
Total	47%	41%	9%	1%	1%	100%	76	4.32	0.80
First Generation Status									
First Generation Students	47%	38%	9%	3%	3%	100%	32	4.22	0.97
Continuing Generation Students	46%	44%	10%	0%	0%	100%	39	4.36	0.67
Unknown	60%	40%	0%	0%	0%	100%	5	4.60	0.55
Total	47%	41%	9%	1%	1%	100%	76	4.32	0.80
Degree Sought									
Undergraduate Students	48%	40%	9%	1%	1%	100%	75	4.32	0.81
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	47%	41%	9%	1%	1%	100%	76	4.32	0.80

Student									
Question 2. <i>I feel a sense of belonging at this school.</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	43%	34%	17%	5%	0%	100%	76	4.16	0.90
Students of Color									
Students of Color	41%	38%	12%	9%	0%	100%	34	4.12	0.95
White Students	43%	32%	24%	0%	0%	100%	37	4.19	0.81
Unknown	60%	20%	0%	20%	0%	100%	5	4.20	1.30
Total	43%	34%	17%	5%	0%	100%	76	4.16	0.90
Gender									
Women	40%	37%	17%	6%	0%	100%	35	4.11	0.90
Men	50%	30%	17%	3%	0%	100%	30	4.27	0.87

Non-binary/Transgender	0%	100%	0%	0%	0%	100%	3	4.00	0.00
Unknown	50%	13%	25%	13%	0%	100%	8	4.00	1.20
Total	43%	34%	17%	5%	0%	100%	76	4.16	0.90
Credit Load									
Full-time	46%	34%	11%	9%	0%	100%	35	4.17	0.95
Part-time	45%	33%	18%	3%	0%	100%	33	4.21	0.86
Unknown	25%	38%	38%	0%	0%	100%	8	3.88	0.83
Total	43%	34%	17%	5%	0%	100%	76	4.16	0.90
First Generation Status									
First Generation Students	38%	44%	9%	9%	0%	100%	32	4.09	0.93
Continuing Generation Students	46%	28%	23%	3%	0%	100%	39	4.18	0.88
Unknown	60%	20%	20%	0%	0%	100%	5	4.40	0.89
Total	43%	34%	17%	5%	0%	100%	76	4.16	0.90
Degree Sought									
Undergraduate Students	44%	33%	17%	5%	0%	100%	75	4.16	0.90
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	43%	34%	17%	5%	0%	100%	76	4.16	0.90

Student									
<i>Question 3. I feel like I can be myself at this school.</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	43%	34%	16%	7%	0%	100%	76	4.14	0.92
Students of Color									
Students of Color	44%	29%	18%	9%	0%	100%	34	4.09	1.00
White Students	38%	43%	14%	5%	0%	100%	37	4.14	0.86
Unknown	80%	0%	20%	0%	0%	100%	5	4.60	0.89
Total	43%	34%	16%	7%	0%	100%	76	4.14	0.92
Gender									
Women	40%	37%	11%	11%	0%	100%	35	4.06	1.00
Men	53%	30%	17%	0%	0%	100%	30	4.37	0.76
Non-binary/Transgender	0%	67%	33%	0%	0%	100%	3	3.67	0.58
Unknown	38%	25%	25%	13%	0%	100%	8	3.88	1.13
Total	43%	34%	16%	7%	0%	100%	76	4.14	0.92
Credit Load									
Full-time	51%	20%	17%	11%	0%	100%	35	4.11	1.08
Part-time	39%	45%	12%	3%	0%	100%	33	4.21	0.78
Unknown	25%	50%	25%	0%	0%	100%	8	4.00	0.76
Total	43%	34%	16%	7%	0%	100%	76	4.14	0.92
First Generation Status									
First Generation Students	44%	38%	9%	9%	0%	100%	32	4.16	0.95
Continuing Generation Students	44%	28%	23%	5%	0%	100%	39	4.10	0.94
Unknown	40%	60%	0%	0%	0%	100%	5	4.40	0.55
Total	43%	34%	16%	7%	0%	100%	76	4.14	0.92
Degree Sought									
Undergraduate Students	44%	33%	16%	7%	0%	100%	75	4.15	0.93
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	43%	34%	16%	7%	0%	100%	76	4.14	0.92

Student									
<i>Question 4. I have not felt isolated or left out at this school because of my identity (such as race, gender, sexuality, age, nationality).</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	47%	32%	13%	5%	3%	100%	75	4.15	1.02
Students of Color									
Students of Color	42%	36%	12%	6%	3%	100%	33	4.09	1.04
White Students	51%	27%	14%	5%	3%	100%	37	4.19	1.05
Unknown	40%	40%	20%	0%	0%	100%	5	4.20	0.84
Total	47%	32%	13%	5%	3%	100%	75	4.15	1.02

Gender									
Women	40%	43%	6%	9%	3%	100%	35	4.09	1.04
Men	62%	21%	14%	3%	0%	100%	29	4.41	0.87
Non-binary/Transgender	0%	67%	33%	0%	0%	100%	3	3.67	0.58
Unknown	38%	13%	38%	0%	13%	100%	8	3.63	1.41
Total	47%	32%	13%	5%	3%	100%	75	4.15	1.02
Credit Load									
Full-time	44%	38%	6%	9%	3%	100%	34	4.12	1.07
Part-time	55%	21%	18%	3%	3%	100%	33	4.21	1.05
Unknown	25%	50%	25%	0%	0%	100%	8	4.00	0.76
Total	47%	32%	13%	5%	3%	100%	75	4.15	1.02
First Generation Status									
First Generation Students	45%	39%	10%	3%	3%	100%	31	4.19	0.98
Continuing Generation Students	49%	26%	15%	8%	3%	100%	39	4.10	1.10
Unknown	40%	40%	20%	0%	0%	100%	5	4.20	0.84
Total	47%	32%	13%	5%	3%	100%	75	4.15	1.02
Degree Sought									
Undergraduate Students	46%	32%	14%	5%	3%	100%	74	4.14	1.02
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	100%	0%	0%	0%	0%	100%	1	5.00	0.00
Total	47%	32%	13%	5%	3%	100%	75	4.15	1.02

Student									
<i>Question 9. I feel physically safe while on campus.</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	51%	34%	14%	1%	0%	100%	74	4.35	0.77
Students of Color									
Students of Color	45%	39%	15%	0%	0%	100%	33	4.30	0.73
White Students	58%	28%	11%	3%	0%	100%	36	4.42	0.81
Unknown	40%	40%	20%	0%	0%	100%	5	4.20	0.84
Total	51%	34%	14%	1%	0%	100%	74	4.35	0.77
Gender									
Women	43%	40%	17%	0%	0%	100%	35	4.26	0.74
Men	66%	24%	10%	0%	0%	100%	29	4.55	0.69
Non-binary/Transgender	50%	50%	0%	0%	0%	100%	2	4.50	0.71
Unknown	38%	38%	13%	13%	0%	100%	8	4.00	1.07
Total	51%	34%	14%	1%	0%	100%	74	4.35	0.77
Credit Load									
Full-time	61%	30%	9%	0%	0%	100%	33	4.52	0.67
Part-time	48%	27%	21%	3%	0%	100%	33	4.21	0.89
Unknown	25%	75%	0%	0%	0%	100%	8	4.25	0.46
Total	51%	34%	14%	1%	0%	100%	74	4.35	0.77
First Generation Status									
First Generation Students	53%	33%	13%	0%	0%	100%	30	4.40	0.72
Continuing Generation Students	51%	33%	13%	3%	0%	100%	39	4.33	0.81
Unknown	40%	40%	20%	0%	0%	100%	5	4.20	0.84
Total	51%	34%	14%	1%	0%	100%	74	4.35	0.77
Degree Sought									
Undergraduate Students	51%	34%	14%	1%	0%	100%	73	4.34	0.77
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	100%	0%	0%	0%	0%	100%	1	5.00	0.00
Total	51%	34%	14%	1%	0%	100%	74	4.35	0.77

Student									
<i>Question 10. I feel safe in the community surrounding the campus.</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	47%	32%	21%	0%	0%	100%	72	4.26	0.79
Students of Color									
Students of Color	41%	38%	22%	0%	0%	100%	32	4.19	0.78

White Students	53%	28%	19%	0%	0%	100%	36	4.33	0.79
Unknown	50%	25%	25%	0%	0%	100%	4	4.25	0.96
Total	47%	32%	21%	0%	0%	100%	72	4.26	0.79
Gender									
Women	41%	35%	24%	0%	0%	100%	34	4.18	0.80
Men	59%	28%	14%	0%	0%	100%	29	4.45	0.74
Non-binary/Transgender	0%	100%	0%	0%	0%	100%	2	4.00	0.00
Unknown	43%	14%	43%	0%	0%	100%	7	4.00	1.00
Total	47%	32%	21%	0%	0%	100%	72	4.26	0.79
Credit Load									
Full-time	55%	30%	15%	0%	0%	100%	33	4.39	0.75
Part-time	44%	28%	28%	0%	0%	100%	32	4.16	0.85
Unknown	29%	57%	14%	0%	0%	100%	7	4.14	0.69
Total	47%	32%	21%	0%	0%	100%	72	4.26	0.79
First Generation Status									
First Generation Students	48%	34%	17%	0%	0%	100%	29	4.31	0.76
Continuing Generation Students	46%	33%	21%	0%	0%	100%	39	4.26	0.79
Unknown	50%	0%	50%	0%	0%	100%	4	4.00	1.15
Total	47%	32%	21%	0%	0%	100%	72	4.26	0.79
Degree Sought									
Undergraduate Students	46%	32%	21%	0%	0%	100%	71	4.25	0.79
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	100%	0%	0%	0%	0%	100%	1	5.00	0.00
Total	47%	32%	21%	0%	0%	100%	72	4.26	0.79

Student									
<i>Question 14. Faculty and staff treat students of different backgrounds, cultures, and identities with respect.</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	45%	36%	12%	5%	1%	100%	73	4.18	0.95
Students of Color									
Students of Color	44%	31%	13%	13%	0%	100%	32	4.06	1.05
White Students	44%	42%	14%	0%	0%	100%	36	4.31	0.71
Unknown	60%	20%	0%	0%	20%	100%	5	4.00	1.73
Total	45%	36%	12%	5%	1%	100%	73	4.18	0.95
Gender									
Women	35%	44%	12%	9%	0%	100%	34	4.06	0.92
Men	55%	28%	10%	3%	3%	100%	29	4.28	1.03
Non-binary/Transgender	100%	0%	0%	0%	0%	100%	2	5.00	0.00
Unknown	38%	38%	25%	0%	0%	100%	8	4.13	0.83
Total	45%	36%	12%	5%	1%	100%	73	4.18	0.95
Credit Load									
Full-time	56%	25%	9%	6%	3%	100%	32	4.25	1.08
Part-time	39%	42%	15%	3%	0%	100%	33	4.18	0.81
Unknown	25%	50%	13%	13%	0%	100%	8	3.88	0.99
Total	45%	36%	12%	5%	1%	100%	73	4.18	0.95
First Generation Status									
First Generation Students	48%	34%	10%	7%	0%	100%	29	4.24	0.91
Continuing Generation Students	44%	36%	13%	5%	3%	100%	39	4.13	1.00
Unknown	40%	40%	20%	0%	0%	100%	5	4.20	0.84
Total	45%	36%	12%	5%	1%	100%	73	4.18	0.95
Degree Sought									
Undergraduate Students	46%	35%	13%	6%	1%	100%	72	4.18	0.95
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	45%	36%	12%	5%	1%	100%	73	4.18	0.95

Student									
<i>Question 16. This school's faculty make students of different backgrounds, cultures, and identities feel welcomed in the classroom.</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation

All Students	46%	36%	14%	4%	0%	100%	74	4.24	0.84
Students of Color									
Students of Color	39%	39%	15%	6%	0%	100%	33	4.12	0.89
White Students	47%	39%	14%	0%	0%	100%	36	4.33	0.72
Unknown	80%	0%	0%	20%	0%	100%	5	4.40	1.34
Total	46%	36%	14%	4%	0%	100%	74	4.24	0.84
Gender									
Women	34%	49%	11%	6%	0%	100%	35	4.11	0.83
Men	59%	24%	14%	3%	0%	100%	29	4.38	0.86
Non-binary/Transgender	50%	50%	0%	0%	0%	100%	2	4.50	0.71
Unknown	50%	25%	25%	0%	0%	100%	8	4.25	0.89
Total	46%	36%	14%	4%	0%	100%	74	4.24	0.84
Credit Load									
Full-time	55%	30%	6%	9%	0%	100%	33	4.30	0.95
Part-time	39%	39%	21%	0%	0%	100%	33	4.18	0.77
Unknown	38%	50%	13%	0%	0%	100%	8	4.25	0.71
Total	46%	36%	14%	4%	0%	100%	74	4.24	0.84
First Generation Status									
First Generation Students	43%	43%	7%	7%	0%	100%	30	4.23	0.86
Continuing Generation Students	46%	33%	18%	3%	0%	100%	39	4.23	0.84
Unknown	60%	20%	20%	0%	0%	100%	5	4.40	0.89
Total	46%	36%	14%	4%	0%	100%	74	4.24	0.84
Degree Sought									
Undergraduate Students	47%	36%	14%	4%	0%	100%	73	4.25	0.85
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	46%	36%	14%	4%	0%	100%	74	4.24	0.84

Student									
Question 17. Our campus takes appropriate action when people have been harassed or discriminated against.									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	37%	29%	26%	4%	4%	100%	73	3.90	1.08
Students of Color									
Students of Color	34%	41%	16%	3%	6%	100%	32	3.94	1.11
White Students	42%	19%	33%	3%	3%	100%	36	3.94	1.07
Unknown	20%	20%	40%	20%	0%	100%	5	3.40	1.14
Total	37%	29%	26%	4%	4%	100%	73	3.90	1.08
Gender									
Women	29%	35%	24%	6%	6%	100%	34	3.76	1.13
Men	45%	24%	28%	3%	0%	100%	29	4.10	0.94
Non-binary/Transgender	50%	50%	0%	0%	0%	100%	2	4.50	0.71
Unknown	38%	13%	38%	0%	13%	100%	8	3.63	1.41
Total	37%	29%	26%	4%	4%	100%	73	3.90	1.08
Credit Load									
Full-time	52%	21%	15%	9%	3%	100%	33	4.09	1.16
Part-time	28%	31%	34%	0%	6%	100%	32	3.75	1.08
Unknown	13%	50%	38%	0%	0%	100%	8	3.75	0.71
Total	37%	29%	26%	4%	4%	100%	73	3.90	1.08
First Generation Status									
First Generation Students	38%	38%	17%	3%	3%	100%	29	4.03	1.02
Continuing Generation Students	36%	23%	31%	5%	5%	100%	39	3.79	1.15
Unknown	40%	20%	40%	0%	0%	100%	5	4.00	1.00
Total	37%	29%	26%	4%	4%	100%	73	3.90	1.08
Degree Sought									
Undergraduate Students	38%	29%	25%	4%	4%	100%	72	3.92	1.08
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	0%	100%	0%	0%	100%	1	3.00	0.00
Total	37%	29%	26%	4%	4%	100%	73	3.90	1.08

Student									
Question 18. This school is supportive of students with disabilities.									

Overall	Neither agree nor disagree					Total	Count (n)	Mean (1-5 scale)	Standard Deviation
	Strongly agree	Agree	disagree	Disagree	Strongly disagree				
All Students	41%	36%	20%	1%	1%	100%	74	4.14	0.88
Students of Color									
Students of Color	36%	48%	15%	0%	0%	100%	33	4.21	0.70
White Students	42%	28%	28%	3%	0%	100%	36	4.08	0.91
Unknown	60%	20%	0%	0%	20%	100%	5	4.00	1.73
Total	41%	36%	20%	1%	1%	100%	74	4.14	0.88
Gender									
Women	34%	37%	29%	0%	0%	100%	35	4.06	0.80
Men	48%	38%	7%	3%	3%	100%	29	4.24	0.99
Non-binary/Transgender	0%	100%	0%	0%	0%	100%	2	4.00	0.00
Unknown	50%	13%	38%	0%	0%	100%	8	4.13	0.99
Total	41%	36%	20%	1%	1%	100%	74	4.14	0.88
Credit Load									
Full-time	48%	27%	21%	0%	3%	100%	33	4.18	0.98
Part-time	33%	42%	21%	3%	0%	100%	33	4.06	0.83
Unknown	38%	50%	13%	0%	0%	100%	8	4.25	0.71
Total	41%	36%	20%	1%	1%	100%	74	4.14	0.88
First Generation Status									
First Generation Students	40%	47%	13%	0%	0%	100%	30	4.27	0.69
Continuing Generation Students	38%	31%	26%	3%	3%	100%	39	4.00	1.00
Unknown	60%	20%	20%	0%	0%	100%	5	4.40	0.89
Total	41%	36%	20%	1%	1%	100%	74	4.14	0.88
Degree Sought									
Undergraduate Students	41%	36%	21%	1%	1%	100%	73	4.14	0.89
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	41%	36%	20%	1%	1%	100%	74	4.14	0.88

Student									
Question 19. This school is committed to ensuring students with disabilities are treated with respect.									
Overall	Neither agree nor disagree					Total	Count (n)	Mean (1-5 scale)	Standard Deviation
	Strongly agree	Agree	disagree	Disagree	Strongly disagree				
All Students	42%	31%	26%	1%	0%	100%	74	4.14	0.85
Students of Color									
Students of Color	36%	36%	24%	3%	0%	100%	33	4.06	0.86
White Students	42%	31%	28%	0%	0%	100%	36	4.14	0.83
Unknown	80%	0%	20%	0%	0%	100%	5	4.60	0.89
Total	42%	31%	26%	1%	0%	100%	74	4.14	0.85
Gender									
Women	34%	31%	31%	3%	0%	100%	35	3.97	0.89
Men	52%	31%	17%	0%	0%	100%	29	4.34	0.77
Non-binary/Transgender	0%	100%	0%	0%	0%	100%	2	4.00	0.00
Unknown	50%	13%	38%	0%	0%	100%	8	4.13	0.99
Total	42%	31%	26%	1%	0%	100%	74	4.14	0.85
Credit Load									
Full-time	52%	21%	27%	0%	0%	100%	33	4.24	0.87
Part-time	33%	36%	27%	3%	0%	100%	33	4.00	0.87
Unknown	38%	50%	13%	0%	0%	100%	8	4.25	0.71
Total	42%	31%	26%	1%	0%	100%	74	4.14	0.85
First Generation Status									
First Generation Students	40%	40%	20%	0%	0%	100%	30	4.20	0.76
Continuing Generation Students	41%	23%	33%	3%	0%	100%	39	4.03	0.93
Unknown	60%	40%	0%	0%	0%	100%	5	4.60	0.55
Total	42%	31%	26%	1%	0%	100%	74	4.14	0.85
Degree Sought									
Undergraduate Students	42%	30%	26%	1%	0%	100%	73	4.14	0.85
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	42%	31%	26%	1%	0%	100%	74	4.14	0.85

Student									
Question 20. <i>If I needed to, I would feel comfortable requesting an accommodation for a disability at this school.</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	41%	38%	18%	1%	3%	100%	74	4.12	0.94
Students of Color									
Students of Color	33%	42%	21%	0%	3%	100%	33	4.03	0.92
White Students	44%	36%	14%	3%	3%	100%	36	4.17	0.97
Unknown	60%	20%	20%	0%	0%	100%	5	4.40	0.89
Total	41%	38%	18%	1%	3%	100%	74	4.12	0.94
Gender									
Women	31%	40%	26%	0%	3%	100%	35	3.97	0.92
Men	48%	34%	10%	3%	3%	100%	29	4.21	1.01
Non-binary/Transgender	0%	100%	0%	0%	0%	100%	2	4.00	0.00
Unknown	63%	25%	13%	0%	0%	100%	8	4.50	0.76
Total	41%	38%	18%	1%	3%	100%	74	4.12	0.94
Credit Load									
Full-time	48%	24%	24%	0%	3%	100%	33	4.15	1.00
Part-time	33%	45%	15%	3%	3%	100%	33	4.03	0.95
Unknown	38%	63%	0%	0%	0%	100%	8	4.38	0.52
Total	41%	38%	18%	1%	3%	100%	74	4.12	0.94
First Generation Status									
First Generation Students	40%	40%	17%	0%	3%	100%	30	4.13	0.94
Continuing Generation Students	38%	36%	21%	3%	3%	100%	39	4.05	0.97
Unknown	60%	40%	0%	0%	0%	100%	5	4.60	0.55
Total	41%	38%	18%	1%	3%	100%	74	4.12	0.94
Degree Sought									
Undergraduate Students	41%	37%	18%	1%	3%	100%	73	4.12	0.94
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	41%	38%	18%	1%	3%	100%	74	4.12	0.94

Unique Student Questions

Student									
Question 5. <i>At this school, I see people who share my background/identity represented in the courses and curriculum (books, assignments, lectures, course content).</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	36%	35%	21%	5%	3%	100%	75	3.96	1.02
Students of Color									
Students of Color	36%	30%	27%	3%	3%	100%	33	3.94	1.03
White Students	35%	35%	19%	8%	3%	100%	37	3.92	1.06
Unknown	40%	60%	0%	0%	0%	100%	5	4.40	0.55
Total	36%	35%	21%	5%	3%	100%	75	3.96	1.02
Gender									
Women	29%	46%	20%	3%	3%	100%	35	3.94	0.94
Men	48%	28%	21%	3%	0%	100%	29	4.21	0.90
Non-binary/Transgender	0%	33%	67%	0%	0%	100%	3	3.33	0.58
Unknown	38%	13%	13%	25%	13%	100%	8	3.38	1.60
Total	36%	35%	21%	5%	3%	100%	75	3.96	1.02
Credit Load									
Full-time	41%	24%	26%	6%	3%	100%	34	3.94	1.10
Part-time	33%	39%	18%	6%	3%	100%	33	3.94	1.03
Unknown	25%	63%	13%	0%	0%	100%	8	4.13	0.64
Total	36%	35%	21%	5%	3%	100%	75	3.96	1.02
First Generation Status									
First Generation Students	32%	32%	26%	6%	3%	100%	31	3.84	1.07
Continuing Generation Students	38%	36%	18%	5%	3%	100%	39	4.03	1.01
Unknown	40%	40%	20%	0%	0%	100%	5	4.20	0.84
Total	36%	35%	21%	5%	3%	100%	75	3.96	1.02
Degree Sought									

Undergraduate Students	36%	34%	22%	5%	3%	100%	74	3.96	1.03
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	36%	35%	21%	5%	3%	100%	75	3.96	1.02

Student									
<i>Question 6. At this school, I see people who share my background/identity represented in the campus environment (art, photos, website, advertising, events, etc.).</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	37%	35%	19%	8%	1%	100%	75	3.99	1.01
Students of Color									
Students of Color	39%	30%	21%	9%	0%	100%	33	4.00	1.00
White Students	35%	41%	14%	8%	3%	100%	37	3.97	1.04
Unknown	40%	20%	40%	0%	0%	100%	5	4.00	1.00
Total	37%	35%	19%	8%	1%	100%	75	3.99	1.01
Gender									
Women	31%	46%	14%	9%	0%	100%	35	4.00	0.91
Men	48%	28%	21%	3%	0%	100%	29	4.21	0.90
Non-binary/Transgender	0%	67%	33%	0%	0%	100%	3	3.67	0.58
Unknown	38%	0%	25%	25%	13%	100%	8	3.25	1.58
Total	37%	35%	19%	8%	1%	100%	75	3.99	1.01
Credit Load									
Full-time	47%	24%	21%	9%	0%	100%	34	4.09	1.03
Part-time	33%	42%	15%	6%	3%	100%	33	3.97	1.02
Unknown	13%	50%	25%	13%	0%	100%	8	3.63	0.92
Total	37%	35%	19%	8%	1%	100%	75	3.99	1.01
First Generation Status									
First Generation Students	35%	39%	16%	10%	0%	100%	31	4.00	0.97
Continuing Generation Students	38%	33%	18%	8%	3%	100%	39	3.97	1.06
Unknown	40%	20%	40%	0%	0%	100%	5	4.00	1.00
Total	37%	35%	19%	8%	1%	100%	75	3.99	1.01
Degree Sought									
Undergraduate Students	38%	34%	19%	8%	1%	100%	74	3.99	1.01
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	37%	35%	19%	8%	1%	100%	75	3.99	1.01

Student									
<i>Question 7. This school's faculty and staff are caring towards me.</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	49%	37%	11%	3%	0%	100%	75	4.33	0.78
Students of Color									
Students of Color	42%	30%	21%	6%	0%	100%	33	4.09	0.95
White Students	54%	46%	0%	0%	0%	100%	37	4.54	0.51
Unknown	60%	20%	20%	0%	0%	100%	5	4.40	0.89
Total	49%	37%	11%	3%	0%	100%	75	4.33	0.78
Gender									
Women	46%	40%	11%	3%	0%	100%	35	4.29	0.79
Men	52%	34%	10%	3%	0%	100%	29	4.34	0.81
Non-binary/Transgender	67%	33%	0%	0%	0%	100%	3	4.67	0.58
Unknown	50%	38%	13%	0%	0%	100%	8	4.38	0.74
Total	49%	37%	11%	3%	0%	100%	75	4.33	0.78
Credit Load									
Full-time	59%	26%	9%	6%	0%	100%	34	4.38	0.89
Part-time	45%	42%	12%	0%	0%	100%	33	4.33	0.69
Unknown	25%	63%	13%	0%	0%	100%	8	4.13	0.64
Total	49%	37%	11%	3%	0%	100%	75	4.33	0.78
First Generation Status									
First Generation Students	52%	29%	13%	6%	0%	100%	31	4.26	0.93

Continuing Generation Students	46%	44%	10%	0%	0%	100%	39	4.36	0.67
Unknown	60%	40%	0%	0%	0%	100%	5	4.60	0.55
Total	49%	37%	11%	3%	0%	100%	75	4.33	0.78
Degree Sought									
Undergraduate Students	50%	36%	11%	3%	0%	100%	74	4.34	0.78
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	49%	37%	11%	3%	0%	100%	75	4.33	0.78

Student									
<i>Question 8. I think this is a good school to attend for people like me.</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	49%	29%	19%	3%	0%	100%	75	4.25	0.86
Students of Color									
Students of Color	42%	30%	24%	3%	0%	100%	33	4.12	0.89
White Students	51%	32%	14%	3%	0%	100%	37	4.32	0.82
Unknown	80%	0%	20%	0%	0%	100%	5	4.60	0.89
Total	49%	29%	19%	3%	0%	100%	75	4.25	0.86
Gender									
Women	43%	46%	9%	3%	0%	100%	35	4.29	0.75
Men	59%	14%	28%	0%	0%	100%	29	4.31	0.89
Non-binary/Transgender	33%	33%	33%	0%	0%	100%	3	4.00	1.00
Unknown	50%	13%	25%	13%	0%	100%	8	4.00	1.20
Total	49%	29%	19%	3%	0%	100%	75	4.25	0.86
Credit Load									
Full-time	53%	26%	18%	3%	0%	100%	34	4.29	0.87
Part-time	52%	30%	15%	3%	0%	100%	33	4.30	0.85
Unknown	25%	38%	38%	0%	0%	100%	8	3.88	0.83
Total	49%	29%	19%	3%	0%	100%	75	4.25	0.86
First Generation Status									
First Generation Students	45%	32%	19%	3%	0%	100%	31	4.19	0.87
Continuing Generation Students	51%	26%	21%	3%	0%	100%	39	4.26	0.88
Unknown	60%	40%	0%	0%	0%	100%	5	4.60	0.55
Total	49%	29%	19%	3%	0%	100%	75	4.25	0.86
Degree Sought									
Undergraduate Students	50%	28%	19%	3%	0%	100%	74	4.26	0.86
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	49%	29%	19%	3%	0%	100%	75	4.25	0.86

Student									
<i>Question 11. In my classes, I feel comfortable sharing my perspectives and ideas.</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	46%	31%	11%	5%	7%	100%	74	4.04	1.19
Students of Color									
Students of Color	42%	27%	15%	3%	12%	100%	33	3.85	1.35
White Students	44%	39%	8%	6%	3%	100%	36	4.17	1.00
Unknown	80%	0%	0%	20%	0%	100%	5	4.40	1.34
Total	46%	31%	11%	5%	7%	100%	74	4.04	1.19
Gender									
Women	43%	34%	11%	0%	11%	100%	35	3.97	1.27
Men	55%	21%	10%	14%	0%	100%	29	4.17	1.10
Non-binary/Transgender	0%	100%	0%	0%	0%	100%	2	4.00	0.00
Unknown	38%	38%	13%	0%	13%	100%	8	3.88	1.36
Total	46%	31%	11%	5%	7%	100%	74	4.04	1.19
Credit Load									
Full-time	58%	27%	3%	3%	9%	100%	33	4.21	1.24
Part-time	39%	30%	18%	6%	6%	100%	33	3.91	1.18
Unknown	25%	50%	13%	13%	0%	100%	8	3.88	0.99

Total	46%	31%	11%	5%	7%	100%	74	4.04	1.19
First Generation Status									
First Generation Students	50%	30%	10%	0%	10%	100%	30	4.10	1.24
Continuing Generation Students	41%	33%	10%	10%	5%	100%	39	3.95	1.19
Unknown	60%	20%	20%	0%	0%	100%	5	4.40	0.89
Total	46%	31%	11%	5%	7%	100%	74	4.04	1.19
Degree Sought									
Undergraduate Students	47%	30%	11%	5%	7%	100%	73	4.04	1.20
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	46%	31%	11%	5%	7%	100%	74	4.04	1.19

Student									
<i>Question 12. I feel emotionally safe when interacting with faculty and staff.</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	44%	34%	19%	3%	0%	100%	73	4.19	0.84
Students of Color									
Students of Color	39%	24%	33%	3%	0%	100%	33	4.00	0.94
White Students	46%	46%	9%	0%	0%	100%	35	4.37	0.65
Unknown	60%	20%	0%	20%	0%	100%	5	4.20	1.30
Total	44%	34%	19%	3%	0%	100%	73	4.19	0.84
Gender									
Women	34%	43%	20%	3%	0%	100%	35	4.09	0.82
Men	54%	29%	14%	4%	0%	100%	28	4.32	0.86
Non-binary/Transgender	50%	50%	0%	0%	0%	100%	2	4.50	0.71
Unknown	50%	13%	38%	0%	0%	100%	8	4.13	0.99
Total	44%	34%	19%	3%	0%	100%	73	4.19	0.84
Credit Load									
Full-time	48%	27%	18%	6%	0%	100%	33	4.18	0.95
Part-time	44%	41%	16%	0%	0%	100%	32	4.28	0.73
Unknown	25%	38%	38%	0%	0%	100%	8	3.88	0.83
Total	44%	34%	19%	3%	0%	100%	73	4.19	0.84
First Generation Status									
First Generation Students	43%	33%	20%	3%	0%	100%	30	4.17	0.87
Continuing Generation Students	42%	37%	18%	3%	0%	100%	38	4.18	0.83
Unknown	60%	20%	20%	0%	0%	100%	5	4.40	0.89
Total	44%	34%	19%	3%	0%	100%	73	4.19	0.84
Degree Sought									
Undergraduate Students	44%	33%	19%	3%	0%	100%	72	4.19	0.85
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	44%	34%	19%	3%	0%	100%	73	4.19	0.84

Student									
<i>Question 13. I feel emotionally safe when interacting with students.</i>									
Overall	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total	Count (n)	Mean (1-5 scale)	Standard Deviation
All Students	44%	35%	15%	6%	0%	100%	72	4.18	0.89
Students of Color									
Students of Color	38%	34%	25%	3%	0%	100%	32	4.06	0.88
White Students	46%	40%	9%	6%	0%	100%	35	4.26	0.85
Unknown	80%	0%	0%	20%	0%	100%	5	4.40	1.34
Total	44%	35%	15%	6%	0%	100%	72	4.18	0.89
Gender									
Women	41%	35%	18%	6%	0%	100%	34	4.12	0.91
Men	54%	36%	7%	4%	0%	100%	28	4.39	0.79
Non-binary/Transgender	0%	100%	0%	0%	0%	100%	2	4.00	0.00
Unknown	38%	13%	38%	13%	0%	100%	8	3.75	1.16
Total	44%	35%	15%	6%	0%	100%	72	4.18	0.89
Credit Load									

Full-time	52%	24%	15%	9%	0%	100%	33	4.18	1.01
Part-time	42%	42%	13%	3%	0%	100%	31	4.23	0.80
Unknown	25%	50%	25%	0%	0%	100%	8	4.00	0.76
Total	44%	35%	15%	6%	0%	100%	72	4.18	0.89
First Generation Status									
First Generation Students	45%	34%	17%	3%	0%	100%	29	4.21	0.86
Continuing Generation Students	42%	37%	13%	8%	0%	100%	38	4.13	0.93
Unknown	60%	20%	20%	0%	0%	100%	5	4.40	0.89
Total	44%	35%	15%	6%	0%	100%	72	4.18	0.89
Degree Sought									
Undergraduate Students	45%	34%	15%	6%	0%	100%	71	4.18	0.90
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00
Total	44%	35%	15%	6%	0%	100%	72	4.18	0.89

Student										
Question 15. This school's student services (such as financial aid, advising, registrar) treat students like me with respect.										
Overall	Strongly agree		Neither agree nor disagree		Strongly disagree		Total	Count (n)	Mean (1-5 scale)	Standard Deviation
	Strongly agree	Agree	disagree	Disagree	Strongly disagree	Total				
All Students	44%	36%	16%	4%	0%	100%	73	4.19	0.86	
Students of Color										
Students of Color	39%	36%	18%	6%	0%	100%	33	4.09	0.91	
White Students	46%	40%	14%	0%	0%	100%	35	4.31	0.72	
Unknown	60%	0%	20%	20%	0%	100%	5	4.00	1.41	
Total	44%	36%	16%	4%	0%	100%	73	4.19	0.86	
Gender										
Women	34%	37%	23%	6%	0%	100%	35	4.00	0.91	
Men	54%	36%	7%	4%	0%	100%	28	4.39	0.79	
Non-binary/Transgender	50%	50%	0%	0%	0%	100%	2	4.50	0.71	
Unknown	50%	25%	25%	0%	0%	100%	8	4.25	0.89	
Total	44%	36%	16%	4%	0%	100%	73	4.19	0.86	
Credit Load										
Full-time	56%	22%	16%	6%	0%	100%	32	4.28	0.96	
Part-time	36%	42%	18%	3%	0%	100%	33	4.12	0.82	
Unknown	25%	63%	13%	0%	0%	100%	8	4.13	0.64	
Total	44%	36%	16%	4%	0%	100%	73	4.19	0.86	
First Generation Status										
First Generation Students	45%	38%	14%	3%	0%	100%	29	4.24	0.83	
Continuing Generation Students	44%	36%	15%	5%	0%	100%	39	4.18	0.88	
Unknown	40%	20%	40%	0%	0%	100%	5	4.00	1.00	
Total	44%	36%	16%	4%	0%	100%	73	4.19	0.86	
Degree Sought										
Undergraduate Students	44%	35%	17%	4%	0%	100%	72	4.19	0.87	
Graduate Students	0%	0%	0%	0%	0%	0%	0	0.00	0.00	
Unknown	0%	100%	0%	0%	0%	100%	1	4.00	0.00	
Total	44%	36%	16%	4%	0%	100%	73	4.19	0.86	